

| Subject   | Year   | Term                           |
|---|--|--------------------------------|
| Geography   | 8  | Autumn Term 1                  |
| Topic   |  | Topic Concept                  |
| How are populations and levels of development changing?   |  | Interdependence and Inequality |
| Content + skills (Intent)   |  |                                |
| <p><b>Prior Learning (Topic)</b><br/> <b>KS1/KS2 –</b></p> <ul style="list-style-type: none"> <li>Understand geographical similarities and differences through the study of human and physical geography.</li> <li>Understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> <li>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> </ul> <p><b>KS3 at Balcarras:</b><br/> <b>Year 7 - Countries from Pole to Pole and Urban Growth</b></p>  |  |                                |
| <p>Pupils will examine how the world’s population has grown and how this may change in the future. They will look at the challenges this may create for our planet. Pupils will then look at how the world’s population is spread and the reasons for this. They will then examine how countries control their populations. The topic will then consider the idea of development and how this is different around the world. Pupils will look at development indicators and the causes of uneven development. Finally pupils will look at how development can be supported and the impact of development levels on populations.</p>   |  |                                |
| <p><b>Future Learning (Topic)</b><br/> <b>KS3 at Balcarras:</b><br/> <b>Year 8 – Tectonic Hazards, Regions of Africa and Asia and Future of Antarctica</b><br/> <b>Year 9 - Global Trade, Clean Water, Conflict or Opportunity and Global tourism</b><br/> <b>KS4 at Balcarras – Changing economic world, The challenge of resource management</b><br/> <b>KS5 at Balcarras- Changing places, Global systems and global governance, Population and the environment.</b><br/> <b>Cross curricular- Philosophy and ethics, politics</b></p>   |  |                                |
| How will knowledge and skills be taught?<br>(Implementation)  | How will your understanding be assessed & recorded (Impact)  |                                |
| <p>A series of lessons covering:</p> <ul style="list-style-type: none"> <li>How has the world’s population grown</li> <li>Population distribution and density</li> <li>The impact of population growth</li> <li>Managing population change</li> <li>The concept of development</li> <li>How you measure development</li> <li>Supporting development</li> <li>How development and population are linked</li> </ul> <p>Pupils will also have the opportunity to watch documentaries linked to the topic and they will also explore using websites such as dollar street. This will give them a visual understanding of what life is like for people in different countries and at different levels of development.</p> <p>Pupils will acquire skills through homework e.g. independent research and literacy guided reading tasks.</p> <p>The topic will also focus on developing students’ knowledge and understanding of a range of places and different levels of development.</p> | <p>Regular marking and feedback from both the teacher and their peers.</p> <p>Pupils will complete a guided reading homework task and a knowledge quiz homework task as part of the topic.</p> <p>Through an end of topic assessment which covers all elements of the topic.</p> |                                |

## How can parents help at home?

Discuss current affair issues by watching/reading the news. Download the BBC or Guardian news app and set to environmental notifications to receive the most update articles. Watching relevant documentaries e.g. The Boy Who Harnessed the Wind and is the Earth overpopulated?

### Conversation Starters:

Can the planet cope with 11 billion people?

Are there currently too many people on earth?

Can poverty ever be eradicated?

HICs should do more to help LICs close the development gap.

## Helpful further reading/discussion

### Reading

Reading around the subject is incredibly important. This can include non-fiction sources such as BBC News, The Guardian or other news websites as well as geographical fiction too. Example books to read for this topic include...

- Trash by Andy Mulligan
- Hidden by Miriam Halaahmy
- Factfulness by Hans Rosling
- If the world were 100 people by Jackie McCann
- The almighty dollar by Dharshini David
- The boy who harnessed the wind by William Kamkwamba

### Vocabulary Lists

Population  
Birth Rate  
Death Rate  
Natural Increase  
Natural Decrease  
Population distribution  
Population Density  
Pro-natalist  
Anti-natalist  
Development  
Gross National Income  
HDI  
Population Pyramid

### Careers Links

Jobs linked to themes within the topic explored within lessons.

<https://www.prospects.ac.uk/jobs-and-work-experience/job-sectors/charity-and-voluntary-work/charity-sector-jobs>

<https://www.prospects.ac.uk/job-profiles/data-analyst>

<https://info.lse.ac.uk/current-students/careers/information-and-resources/employment-sectors/international-development>