

Subject	Year	Term
Drama	9	Autumn Term Two
Topic		
Protest		
Content (Intent)		
<p><b>Prior Learning (Topic)</b> In Year 7, students have learnt many of the skills explored through their first two units in Year 7. Students will be comfortable with terms such as freeze frame, still image, transition. In Year 8, students will have explored ‘improvisation’ and this unit utilises these same skills.</p>		
<p>This unit introduces students to the skills required for devising which they will explore in the Spring Term. It focuses on the theme of protest and students will explore different protests each lesson as the stimulus for their devising work.</p> <p>Lessons will include:</p> <ul style="list-style-type: none"> <li>✓ Exploring the death of Heather Heyer at the Charlottesville protest in order to create a sequence of still images, developing transitions and incorporating music.</li> <li>✓ Developing an understanding of cross cutting and non-linear narratives using the Grenfell Tragedy as a stimulus.</li> <li>✓ Introduction to Verbatim Theatre using extracts from the Stonewall Riots to creatively interpret monologues.</li> <li>✓ Hot Seating to explore The Suffragettes</li> </ul>		
Future Learning (Topic)		
<p>-Prepares students with skills for Spring Term One – Devising. -Links to GCSE Devising unit – responding to a stimuli</p>		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
<p>-Warm up games and exercises -Class discussion -Exploration of newspaper articles and video clips. -Collaborative group work to explore the stimuli -Hot Seating -Performance and evaluation</p>	<p>There is no formal assessment of this unit.</p> <p>Students will receive verbal feedback from both their teacher and peers after performances.</p>	

## How can parents help at home?

- Discuss drama lessons with your child. What have they been learning? Are they enjoying the lessons? Have they performed? How did it go?
- Explore resources on the VLE with your student – there are lots of useful links to websites.

## Helpful further reading/discussion

### Reading

Please see articles on VLE

### Vocabulary Lists

Audience  
Communication  
Character  
Choral Speech  
Chronological  
Cross Cutting  
Freeze Frame  
Hot Seating  
Linear  
Magic If  
Stanislavski  
Stimulus  
Transition  
Underscore  
Verbatim Theatre

### Careers Links

Actor  
Journalist  
Film Director  
Writer