



Balcarra

From strength to strength

**Year 10 GCSE
Information Evening**

September 25th 2018

This evening...

- Introduction Dominic Burke
- New GCSEs Gary Towers
- The Data Gary Towers
- Revision Harriet Ebanja
- How you can help Gary Towers
- Close Dominic Burke

GCSE Results

83%

5 Grades 9-4 including English and
Maths

Progress 8 (2017)

0.60



Balcarra

From strength to strength

Gary Towers

New GCSEs

New Courses

- All GCSEs are being replaced by more demanding versions.
- More emphasis on content.
- More emphasis on examinations taken in the summer of Year 11.
- Less emphasis on coursework/controlled assessments.
- 3 year phase in.

Which type of GCSE is my child taking?

New Style (9-1)

- English Language
- English Literature
- Maths
- Combined Science
- Geography
- History
- Philosophy and Ethics
- Art
- Music
- PE
- Computer Science
- French
- Russian
- Spanish
- Business Studies
- Product Design
- Textiles
- Food

Others:

- Creative imedia
- Drama
- Health and Social Care

What about grades 9-1?

- The new GCSEs use the 9-1 grading system.
- 9 is the highest grade and 1 is the lowest.

Benchmark

Ofqual

Grading new GCSEs from 2017

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	C
4	D
3	E
2	F
1	G
U	U

- In order to raise standards grade 5 will be the new benchmark.



Balcarra

From strength to strength

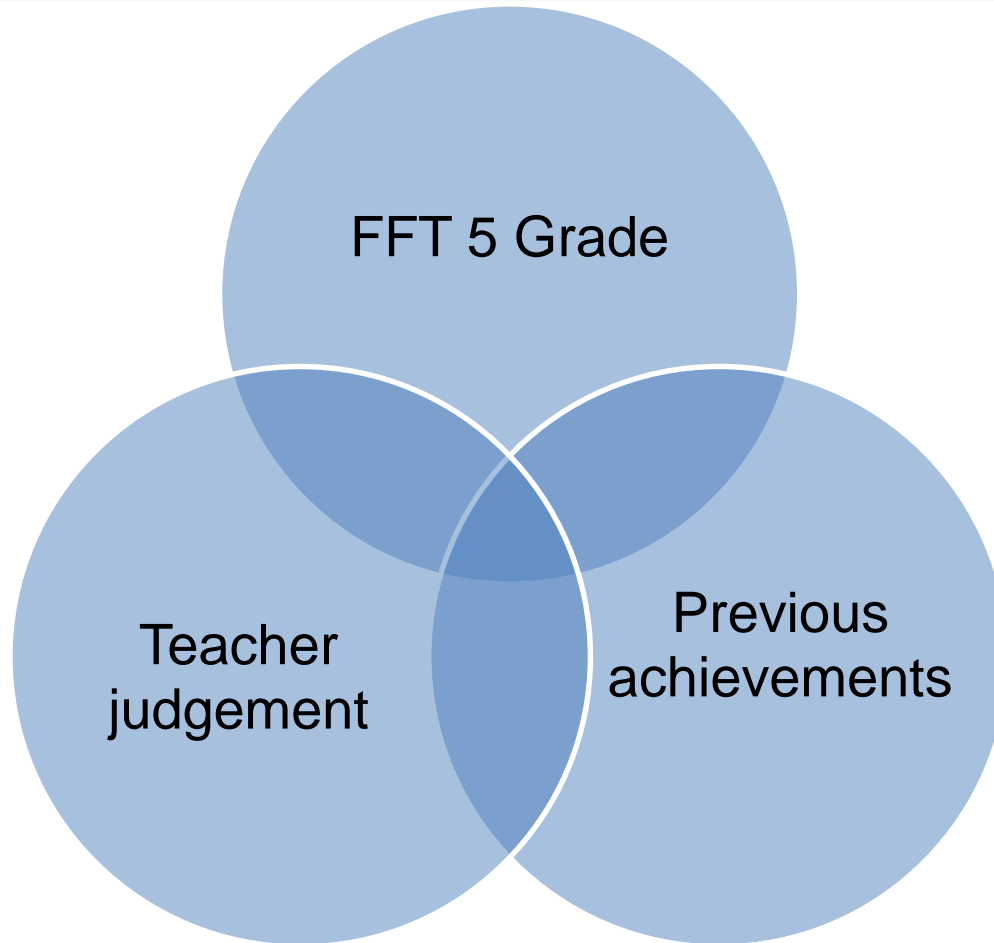
Gary Towers

The Data

What we use

- Key Stage 2 in reading and maths.
- FFT 5
- Our knowledge of your child.

Target Setting



Progress and Targets

- The progress of a student is based on the GCSE grades they achieve compared to other students with the same Key Stage 2 score.
- FFT5 sets targets based on Key Stage 2 score.
- FFT5 sets targets that would place a school and its students in the top 5% nationally for progress.

Target Setting Process

- FFT5 targets are provided to members of teaching staff.
- Teaching staff use their knowledge of the pupil and previous assessments they have taken in the school to come to the final target.

An Example

- Claire – Maths
- FFT Target is 6+
- Claire's maths teacher thinks from her assessments in lessons she can do better than this.

Target Grade 7

Information from Reports

Subject	GCSE Target	Interim 1		Interim 2			Interim 3		
		Effort	Concern	Effort	Progress	Concern	Effort	Progress	Concern
English Mrs L. McGee	8/9	1*		1*	7		1*	8	
Mathematics Mr S. Critchley	8/9	1*		1	7		1	7	
Science Core Mr S. Brotherton	8/9	1*		1*	7		1*	7	
Food Mrs G. Cozens	8/9	1*		1*	7		1*	8	
Geography Miss A. Niblett	8/9	1*		1*	7		1*	7	
History Miss E. Gill	8/9	1*		1*	8		1*	8	
PE (Core) Mrs S. Thompson-Clemow		1*		1*	At Exptd Lv		1*	At Exptd Lv	
PE (GCSE) Mr M. Harvey	8/9	1		1*	7		1*	7	
Russian Mr T. Daniels	A*	1*		1*	B		1*	A	

What if my child's targets are too high?

- We disagree!
- Students should work hard anyway
- They have nothing to lose!
- Believe in themselves!

What if my child's targets are too low?

- Prove us wrong
- Focus on progress grades
- Ask a teacher to raise the target



Balcarras

From strength to strength

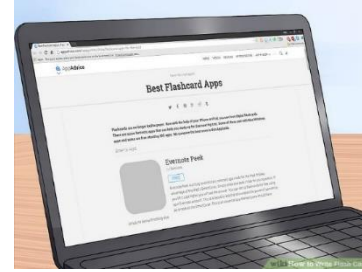
Harriet Ebanja Revision

Get Revising!

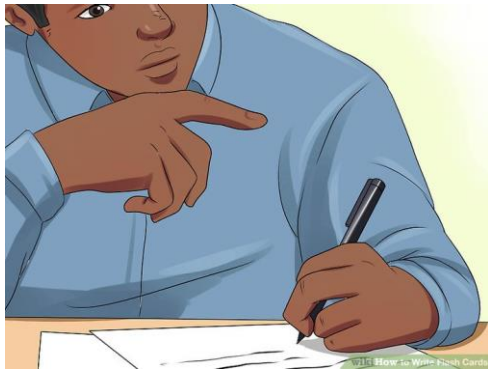
I must start some revision!
I must start some revision!
I must start some revision!
I must start some revision!
I must start some revision!
I must start some revision!
I must start some revision!
I must start some revision!
I must start some revision!
I must start some revision!
I must start some revision!



Why should we already be thinking about revision?



Many people make the mistake of completing passive revision, for example reading notes. This is a poor method in helping you to remember. Pupils need time to complete active revision activities, e.g. reading notes aloud to another person, rewriting notes, making mind maps and revision cards, getting others to test them or discussing topics with a friend.



Pupils will want to complete extra past papers and ask a teacher to mark them, they will need time to do this and give you feedback.



Pupils get overwhelmed towards exam times so it is important to get themselves organised early so they don't become stressed and overwhelmed nearer the time.



And most importantly: It is statistically much more successful to remember information over time rather than completing crash revision just before an exam.

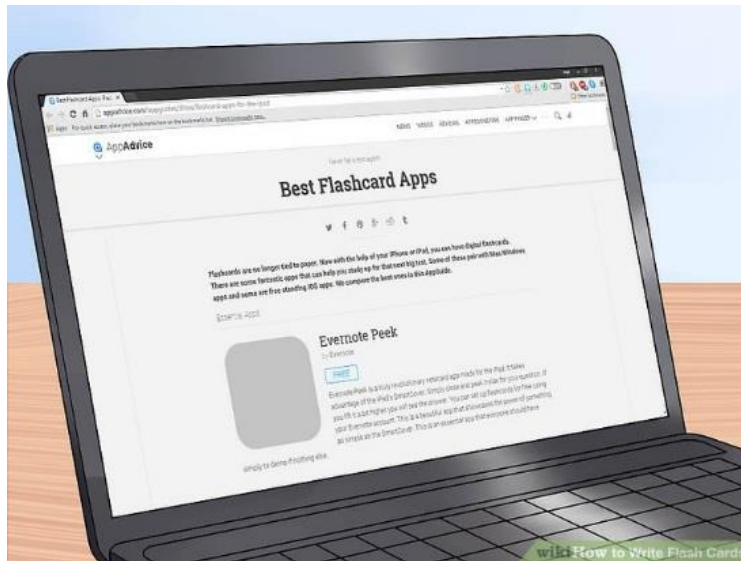
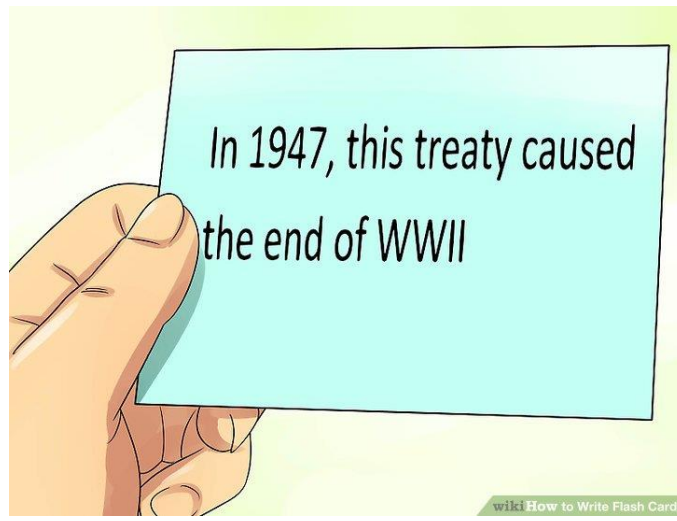
How effective are different strategies?

- **Summarising** - writing summaries of texts - **LOW**
- **Highlighting/underlining** - **LOW**
- **Keyword mnemonics** - choosing a word to associate with information - **LOW**
- **Imagery** - forming mental pictures while reading or listening - **LOW**
- **Re-reading** – **LOW**

- **Elaborative interrogation** - being able to explain a point or fact - **MODERATE**
- **Self-explanation** - how a problem was solved – **MODERATE**
- **Interleaved practice** - switching between different kinds of problems - **MODERATE**

- **Practice testing** - Self-testing to check knowledge - especially using flash cards - **HIGH**
- **Distributed practice** - spreading out study over time - **HIGH**

High level revision - Question flash cards

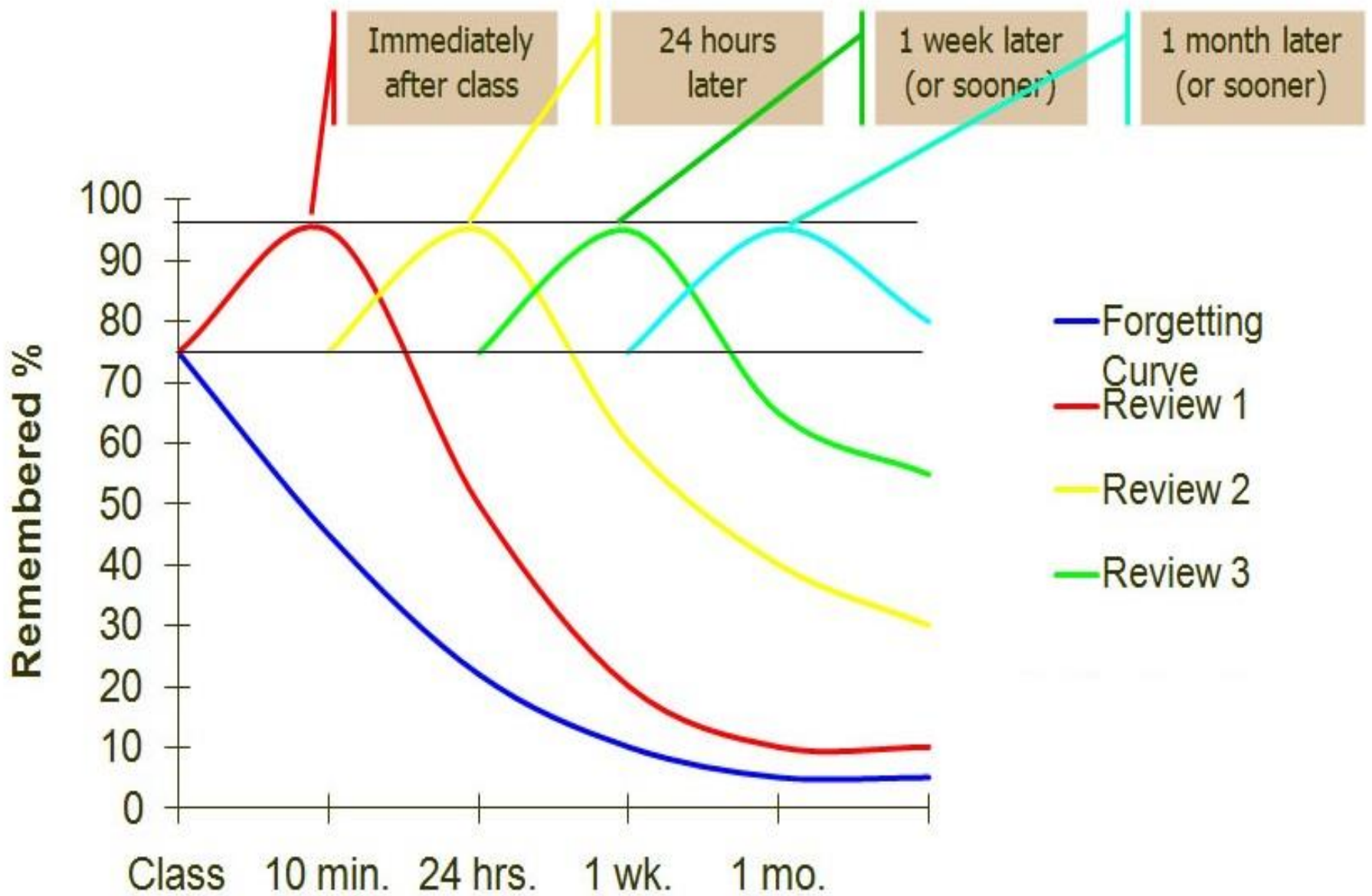


How effective are different strategies?

- **Summarising** - writing summaries of texts - **LOW**
- **Highlighting/underlining** - **LOW**
- **Keyword mnemonics** - choosing a word to associate with information - **LOW**
- **Imagery** - forming mental pictures while reading or listening - **LOW**
- **Re-reading** – **LOW**

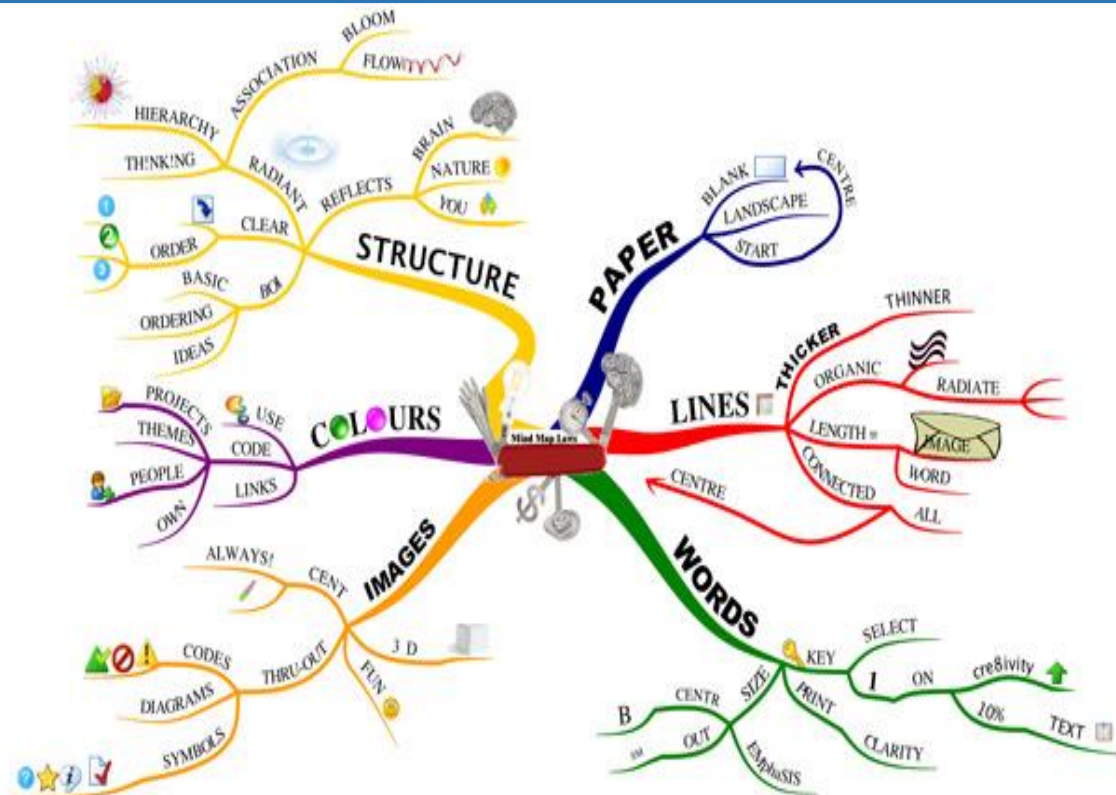
- **Elaborative interrogation** - being able to explain a point or fact - **MODERATE**
- **Self-explanation** - how a problem was solved – **MODERATE**
- **Interleaved practice** - switching between different kinds of problems - **MODERATE**

- **Practice testing** - Self-testing to check knowledge - especially using flash cards - **HIGH**
- **Distributed practice** - spreading out study over time - **HIGH**



High level revision – spreading study over time

Mind maps



- Start in the centre with the word and an image of the topic.
- Subheadings each in a different colour
- Use at least 3 colours.
- No straight lines. The lines become thinner as they radiate out from the centre.
- Make the lines the same length as the word/image they support.
- Use capital letters
- Use images

COURSE INFORMATION

HOMEWORK

HE 11E 6 Mark answer **today**

SET HOMEWORK

VIEW ALL HOMEWORK

MARK HOMEWORK

VIEW REPORTS

Developed by Overnet Data

CALENDAR EVENTS

There are no events

GO TO CALENDAR ...

NEW EVENT ...

BBC RELIGION,
PHILOSPHY AND ETHICS

<p>YEAR 10 Christian belief</p> 	<p>Year 10 Christian practices</p> 	<p>Year 10 Philosophy and Ethics</p> 
<p>Year 10 Buddhist belief</p> 	<p>Year 10 Buddhist practice</p> 	<p>Homework</p> 
<p>Hints and Help</p> 	<p>Stretch and Challenge</p> 	<p>Revision</p> 

COURSE INFORMATION

HOMWORK

HE 11E 6 Mark answer today

SET HOMEWORK

VIEW ALL HOMEWORK

MARK HOMEWORK

VIEW REPORTS

Developed by Overnet

CALENDAR EVENTS

There are no events

GO TO CALENDAR

NEW EVENT ...

BBC RELIGION, PHILOSOPHY AND ETHICS

HOMework

None due within two weeks

SET HOMEWORK

VIEW ALL HOMEWORK

MARK HOMEWORK

VIEW REPORTS

Developed by Overnet Data

CALENDAR EVENTS

There are no events

GO TO CALENDAR ...



10B1



10B2



10B3



10B4



10C1



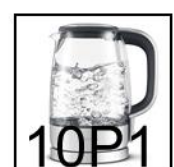
10C2



10C3



10C4



10P1



10P2



10P3



10P4

[News forum](#)

[Year 10 Revision Basics Booklet for Exam](#)

COURSE INFORMATION

HOMework

HE 11E 6 Mark answer today

SET HOMEWORK

VIEW ALL HOMEWORK

MARK HOMEWORK

VIEW REPORTS

Developed by Overnet

CALENDAR EVENTS

There are no events

GO TO CALENDAR

NEW EVENT ...

BBC RELIGION, PHILOSOPHY AND ETHICS

HOMework

None due within two weeks

SET HOMEWORK

VIEW ALL HOMEWORK

MARK HOMEWORK

VIEW REPORTS

Developed by Overnet Data

CALENDAR EVENTS

There are no events

GO TO CALENDAR ...

HOMework

None due within two weeks

SET HOMEWORK

VIEW ALL HOMEWORK

MARK HOMEWORK

VIEW REPORTS

Developed by Overnet Data

CALENDAR EVENTS

Controlled Assessment Catch up sessions
Friday, 20 October, 16:20

GO TO CALENDAR ...

NEW EVENT ...

NATIONAL GEOGRAPHIC NEWS



Geography GCSE

Year 11 the three modules you will study this year are; Urban issues, The Living world (Ecosystems), and Managing Resources

Year 10 the modules you are studying this year are; The Challenge of Natural hazards, changing economic world, physical Landscapes in the UK and Urban issues and Challenges

<p>Natural Hazards</p>	<p>Changing Economic World</p>	<p>Physical Landscapes in UK</p>
<p>Urban Issues</p>	<p>Ecosystems</p>	<p>Resources</p>
<p>Water on the Land</p>	<p>Revision Tips</p>	<p>Homework</p>

A stack of several colorful sticky notes (yellow, orange, and light blue) is piled on a light-colored, textured fabric surface. The topmost sticky note is bright green and has the words "PRACTICE MAKES PERFECT" written in large, bold, black, hand-drawn capital letters. The text is arranged in three lines: "PRACTICE" on the top line, "MAKES" on the middle line, and "PERFECT" on the bottom line. The sticky notes are slightly crumpled and overlapping, with some colors visible beneath the top one.

**PRACTICE
MAKES
PERFECT**



Balcarras

From strength to strength

Gary Towers

How can you help?

How can you help?

- Make sure they are completing homework each night or continuing coursework, not leaving things to the last minute!
- Ask questions on how work is going, get them to show you some of their work
- Look at when the coursework deadlines are and help them manage their time
- Check/sign planners/check the VLE.

Contact us

- Any subject concerns contact Heads of departments/Heads of House.

pa@balcarras.gloucs.sch.uk

ajn@balcarras.gloucs.sch.uk

sw@balcarras.gloucs.sch.uk

jmh@balcarras.gloucs.sch.uk

And Finally

- Attendance
- Sleep
- Diet
- Balance between work and play