Subject	Year	Month	Ś	
Mathematics	10	March	Balcarras	
Тор	ic:		nun siengen to siengen	
Real straight-line graphs and coordinate 4 lessons				
geometry				
Content (Intent)				
Prior Learning	Future Learning			
		Year 11 Gradient of and area under curves December Year 12		
Year 9 Straight line graphs March Year 10 Straight line graphs February		Pure Chapter 5 Straight line graphs		
		Mech Chapter 9 Constant acceleration		
Objectives				
 Identify and plot points in all four quadrants; 				
• Draw and interpret straight-line graphs for real-life situations, including ready reckoner graphs, conversion				
graphs, fuel bills, fixed charge and cost per item;				
Draw distance-time and velocity-time graphs;				
• Use graphs to calculate various measures (of individual sections), including: unit price (gradient), average				
speed, distance, time, acceleration; including using enclosed areas by counting squares or using areas of				
parallelograms, squares and triangles;				
 Find the coordinates of the midpoint of a line segment with a diagram given and coordinates; Find the coordinates of the midpoint of a line segment from coordinates; 				
 Find the coordinates of the midpoint of a line segment from coordinates; Find the coordinates of points identified by geometrical information. 				
 Find the equation of the line through two given points. 				
Pedagogical notes (implementation) How will understanding be assessed & recorded				
	(Impact)			
Use various measures in the distance-time and				
velocity-time graphs, including miles, kilometres, End of Year Mocks in April				
seconds, and hours, and include large numbers in				
standard form.	How can parents help at home?			
Ensure that you include axes with negative values to MathsWatch clips (Qualification KS4)				
represent, for example, time before present time,				
temperature or depth below sea level. Metric-to-imperial measures are not specifically				
included in the programme of study, but it is a useful				
skill and ideal for conversion graphs.				
Emphasise that velocity has a direction.				
Coordinates in 3D can be used to extend students.				
Further reading/discussion			<u> </u>	
Reading / Enrichment	Literacy	•	Careers Links Medicine – identify	
<u>http://passyworldofmathematics.com/straight-</u> <u>line-graphs/</u>			links	
			Economist	
			Meteorologists Actuaries graph risks	
			Scientist	