


Subject	Year	Month	 Balcarras <small>From strength to strength</small>
Mathematics	10	March	
Topic:			
Perimeter, area and 3D forms			3 lessons
Content (Intent)			
Prior Learning		Future Learning	
Year 9 Circles, arcs, sectors, surface area of prisms and cylinders January		Year 10 Circles, cylinders, cones and spheres March Year 12 Mech Chapter 9 Constant acceleration	
Objectives			
<ul style="list-style-type: none"> Recall and use the formulae for the area of a triangle, rectangle, trapezium and parallelogram using a variety of metric measures; Calculate the area of compound shapes made from triangles, rectangles, trapezia and parallelograms using a variety of metric measures; Find the surface area of prisms using the formulae for triangles and rectangles, and other (simple) shapes with and without a diagram; Find the perimeter of a rectangle, trapezium and parallelogram using a variety of metric measures; Calculate the perimeter of compound shapes made from triangles and rectangles; Draw sketches of 3D solids; Identify planes of symmetry of 3D solids, and sketch planes of symmetry; Sketch and recognise nets of cuboids and prisms; Recall and use the formula for the volume of a cuboid or prism made from composite 3D solids using a variety of metric measures; Convert between metric volume measures; Convert between metric measures of volume and capacity, e.g. $1 \text{ ml} = 1 \text{ cm}^3$; Use volume to solve problems; Estimating surface area, perimeter and volume by rounding measurements to 1 significant figure to check reasonableness of answers. 			
Pedagogical notes (implementation)		How will understanding be assessed & recorded (Impact)	
<p>Encourage students to draw a sketch where one isn't provided.</p> <p>Use lots of practical examples to ensure that students can distinguish between area, perimeter and volume.</p> <p>Emphasise the functional elements with carpets, tiles for walls, boxes in a larger box, etc.</p> <p>Ensure that examples use different metric units of length, including decimals.</p> <p>Solve problems including examples of solids in everyday use.</p>		End of half term no End of Year Mocks in April	
		How can parents help at home?	
		MathsWatch clips (Qualification KS4)	
Further reading/discussion			
Reading / Enrichment	Literacy	Numeracy Links	Careers Links Product or fashion designer, Carpenter, Builder, Architect.

