| Subject | Year | Month |  |
| :---: | :---: | :---: | :---: |
| Mathematics | 10 | May |  |
| ic |  |  |  |
| Solving quadratic equations algebraically |  |  |  |
|  |  |  |  |
| Prior Learning <br> Year 10 Expanding 7 factorising in Algebra the basic September | Future Learning <br> Year 10 Solving inequalities June <br> Year 12 <br> Pure Chapter 2 Quadratics <br> Pure Chapter 3 Equations and inequalities |  |  |
| Objectives <br> - Factorise quadratic expressions in the form $a x^{2}+b x+c$; <br> - Solve quadratic equations by factorisation and completing the square: <br> - Solve quadratic equations that need rearranging: <br> - Set up and solve quadratic equations: <br> - Solve simple quadratic equations by using the quadratic formula: <br> - Find the exact solutions of two simultaneous equations in two unknowns: <br> - Use elimination or substitution to solve simultaneous equations; <br> - Solve exactly, by elimination of an unknown, two simultaneous equations in two unknowns: <br> - linear / linear, including where both need multiplying; <br> - linear / quadratic: <br> - linear / $x^{2}+y^{2}=r^{2}$; <br> - Use sketches as a check to the algebraic solutions |  |  |  |
| - Set up and solve a pair of simultaneous equations in two variables for each of the above scenarios, including to represent a situation: <br> - Interpret the solution in the context of the problem: |  |  |  |


| Pedagogical notes (implementation) | How will understanding be assessed \& recorded (Impact) |  |  |
| :---: | :---: | :---: | :---: |
| Remind students to use brackets for negative numbers when using a calculator, and remind them of the importance of knowing when to leave answers in surd form. <br> Reinforce the fact that some problems may produce one inappropriate solution which can be ignored. <br> Clear presentation of working out is essential. <br> Link with graphical representations. | End of half term no End of Year Mocks in November yr11 |  |  |
|  | How can parents help at home? |  |  |
|  | MathsWatch clips (Qualification KS4) |  |  |
| Further reading/discussion |  |  |  |
| Reading / Enrichment | Literacy | Numeracy Links | Careers Links <br> Engineering <br> Physicist <br> Military <br> Agriculture |

